a child friendly pedagogy, a contextually relevant curriculum and improved textbooks and greater involvement of parents and local communities in the functioning of schools.

Funds for Children's Development

3421. SHRI NANA DESHMUKH: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether, out of every Rs. 100/- spent by the Centre in the "90s, only 60 paise had gone to children's education, 40 paise on their development and 20 paise on their health, whereas the proposed figures for 2000-2003 are Rs. 1/-, 45 paise and 34 paise, respectively;

(b) whether the budget expenditure on children rose marginally from 0.6 per cent of the total spending in 1990-91 to 1.6 per cent in 1998-99;

(c) if so, what are the reasons therefor; and

(d) what constructive steps are being taken by Government to allocate more funds for the development of children?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI SUMITRA MAHAJAN): (a) to (d) The information is being collected and will be laid on the Table of the House shortly.

Representation of NE India in NCERT books

3422. DR ARUN KUMAR SARMA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleasee to state:

(a) whether it is a fact that the resources and contribution of North-Eastern India is not adequately and appropriately focused in the NCERT courses, including history, cultural heritage, freedom movement, etc;

(b) if so, the action taken to correct this anomaly; and

(c) if not, the details of chapters in various courses wherein it is actually presented.

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) and (b) As reported by the NCERT, resources and contributions of North East India have not in the past, been adequately and appropriately focused in the NCERT courses. In the National Curriculum Framework for Schools Education- 2000, this has been clearly mentioned and a recommendation has been made that the North East

should find appropriate and adequate place in the Curricular materials. Proper case is being taken to cover the North-East region adequately, in the books on Social Sciences including history and also languages.

(c) Does not arise.

Examination for Drawing Teachers in KVS

3423. SHRI SHYAM LAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Kendriya Vidyalaya Sangathan conducted an examination for selection of Drawing Teachers in November, 1999 and 108 candidates had qualified the said examination;

(b) whether the successful candidates were called for interview on 4th February, 2000, in the Kendriya Vidyalaya, JNU Campus, New Delhi;

(c) if so, when the result of said interview was declared;

(d) whether Government have prepared any panel of successful candidates; and

(e) if so, the details thereof and upto what time the said panel would be valid?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (e) The written examinations for filling up the posts of Drawing Teachers were held in August, 1999 and November, 1999. 295 candidates were called for interview on the basis of their performance in the aforesaid examination in February-March, 2000. The result was declared in December, 2000 and 12 candidates were recommended for appointment. The life of select panel is one year as per rules.

Vocational training to women

3424. SHRI BALWANT SINGH RAMOOWALIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of schemes launched by Government for the upliftment of women and providing them employment and training, particularly vocational training, especially in rural areas, during the last three years;

(b) whether these schemes have created right impact on the life of women;

(c) the amount allocated/utilized during the said period, State-wise and scheme-wise, particularly in Punjab;